



Parent Child Activity

Adler, Victoria. *All of Baby Nose to Toes*. Ages: 2-5.

Illustrated by Hiroe Nakata.

- As you read the book, touch or tickle the child's tummy, toes, etc. pictured on the page.
- Count your child's toes and fingers, holding and wiggling each as you count.
- As you read the book, point out and name flowers, insects, animals and toys, etc. Show and name these same toys, animals, etc. that you have in your own home.

Finger plays with actions and directions:

<http://www.songsforteaching.com/fingerplays/index.htm>



Parent Child Activity

Bloom, Suzanne. *A Mighty Fine Time Machine*. Ages: 4-8.

- Identify each of the animals in the book.
- If you could travel to another time and place, where would you go and why?
- Go to the library and find a book that takes you to another time and place.

Books online :

<http://ebooks.sesamestreet.org/>



Parent Child Activity

Braun, Sebastien. *Meeow and the Little Chairs*. Ages 2-4.

- Name things you like to do with your friends.
- Make your own train with chairs. What else could you make?
- Imagine you could ride on a train. Where would you like to go?

Crafts to stimulate a child's imagination:

[www.savvysource.com/kids/g249 imaginaton activities](http://www.savvysource.com/kids/g249_imaginaton_activities)

Learning Activities and games:

www.meddybemps.com/Trains/ActivitiesAndGames.html



Parent Child Activity

Catrow, David. *Dinosaur Hunt*. Ages: 4-8.

- Go outside and go on your own dinosaur hunt. Build a dinosaur or something else with the items you found.
- Max describes himself as a great hunter. How would you describe yourself? Draw a picture, or write a story about yourself.
- Look at the page where Max is looking over all of the things he has pulled out for his hunt. Identify each item and tell what you think he could use each item for during his adventure.

Dinosaurs! Real or Make Believe:

<http://teacher.scholastic.com/activities/dinosaurs/realormakebelieve/>



Parent Child Activity

Coffelt, Nancy. *Big, Bigger, Biggest!*
Ages 3-7.

- Make a list of interesting words and find out what they mean.
- Name other animals that are opposites such as loud lions and quiet bunnies and animals that are similar such as soft lambs and fluffy chicks.
- Stand beside members of your family. Who is tall? Taller? Tallest? Compare yourselves in other ways.

Language Activities: (For superlatives see Compare and Order):

www.crickweb.co.uk/Early-Years.html

Language Activities:

www.bbc.co.uk/schools/laac/menu.shtml



Parent Child Activity

Cook Michelle. *Our Children Can Soar.*
Ages: 4-8.

- After reading the story, find a picture of the little girl with pigtails. Find out her name and find a book about her in the library.
- Find the picture of our President and ask your teacher to tell you about his family.
- Think about what you like to do—sing, run, discover new things. Get ideas from the pictures in the book, and then tell someone about it.

Kids learning about helping others:

<http://www.hud.gov/kids/people.html>



Parent Child Activity

Emberley, Rebecca and Ed. *Chicken Little.*
Ages 3-7.

- After reading the story, name all the animals that Foxy Loxy tries to trick.
- Turn to the page where Foxy Loxy sneezes and identify all the colors on the page.
- Draw or paint one or more of the characters in the story.

Discover the world of color:

www.colorwithleo.com/art_colorwheel.php



Parent Child Activity

Feldman, Eve B. *Billy & Milly, Short & Silly.* Ages: 4-8.

Illustrated by Tuesday Mourning.

- After reading each of the stories, make up your own story using 3 to 4 words.
- Pick your favorite story and expand on the story. What else could have happened?
- The stories are full of rhyming words, name some rhyming words and then make up some of your own.

Rhyme Tiles:

<http://Itta.ca/braingames/rhyming/>



Parent Child Activity

Gal, Susan. *Night Lights*. Ages: 4 - 8.

- Using a flashlight, make funny shadow pictures on the wall like rabbits and turkeys.
- Plan a nighttime family backyard picnic that includes treats for your pets.
- Try to name and draw pictures of animals that are awake at night, such as owls, bats and raccoons.

Night time star craft:

<http://www.dltk-kids.com/crafts/space/mmagic-stars.htm>



Parent Child Activity

Henkes, Kevin. *Birds*. Ages 3-6.

Illustrated by Laura Dronzek.

- Take a walk and talk about the names of the birds you see.
- Draw a picture of your favorite bird.
- Imagine you could fly like a bird. What could you see?

Authentic sounds and videos of many birds:

www.allaboutbirds.org/guide/search

Information and games about birds:

<http://nationalzoo.si.edu/Animals/Birds/ForKids/default.cfm>



Parent Child Activity

Long, Loren. *Otis*. Ages 4-8.

- After reading the story, name the characters who try to save the little calf from being stuck in the mud.
- Compare the new yellow tractor to Otis.
- Draw or paint the little calf and other animals that might be found on the farm.

Yesterday's Tractor Company:

www.ytmag.com/kids.htm



Parent Child Activity

Mora, Pat. *Gracias * Thanks*. Ages: 4 - 8.

Illustrated by John Parra.

- Go through the book and count how many books are on the pages. (Hint: there are more than 60.)
- Name the types and colors of the different animals, insects, flowers, and foods in the book.
- Draw or take photographs with a camera of people or things that you are thankful for and then tape them to your refrigerator or onto a poster.

Crafts and ideas for practicing being thankful:

http://www.preschoolexpress.com/skill_station07/being-thankful-nov07.shtml



Parent Child Activity

Pinkney, Jerry. *The Lion and the Mouse*.
Ages 3-8.

- Show the pictures in the book and tell what is happening.
- Read a written version of the story and then find pictures that match phrases from the text.
- On a globe identify Texas and then find Africa, Tanzania, and Kenya.

Meet the Author/Illustrator Jerry Pinkney:
www.jerrypinkneystudio.com



Parent Child Activity

Rosen, Michael. *Red Ted and the Lost Things*. Ages: 4 - 8.

Illustrated by Joel Stewart.

- Talk about how it feels to be lost. Talk with your child about what to do (and not do) if they are lost. Who do they ask for help from? Designate a meeting place in stores or other public places that you visit regularly.
- Practice 'cartoon' drawing. Draw several boxes. Inside the boxes draw pictures that together tell a simple story. For example, in the first box is a picture of a fishhook hanging in water, the second box has a fish swimming toward the fishhook and then the last box has the fish swimming away from the hook. The fish got away!
- Using your stuffed bears and other stuffed toys, act out the story from the book.

Learn to draw a cartoon bear:

<http://www.billybear4kids.com/Learn2Draw/bears/page1.html>



Parent Child Activity

Rosenthal, Amy Krouse. *Duck! Rabbit!*
Ages: 4-8.

Illustrated by Tom Lichtenheld.

- Which of the two animals would make a better pet? Why?
- Try to draw an animal that can look like one animal from one direction and another from a different direction.
- Think about who is telling the story. Who could it be? Draw a picture of the narrator.

Duck! Rabbit! Downloads:

<http://www.chroniclebooks.com/duckrabbit/downloads.html>



Parent Child Activity

Scanlon, Liz Garton. *All the World*.
Ages: 4-8.

Illustrated by Marla Frazee.

- After reading the story, find your favorite double page spread and talk about what is happening. What sounds do you think there are?
- Draw a picture of your family doing something together.
- Look through all the pages and point out transportation items—bicycles, cars, etc. Then think of other things to look for---babies, grandmothers, toys, vegetables.

Learning About Seashells:

<http://www.kidsturncentral.com/links/seashells.htm>



Parent Child Activity

Solomon, Sharon. K. *A Walk With Grandpa/Un paseo con abuelo.* Ages: 4-8.
Illustrated by Pamala Barcita.

- Look closely at each page and see how many different animals you can find.
- Daniela's Grandpa has a moon and star on his hat. Draw a hat your Grandpa would wear.
- What do you like to do with your Grandpa? Draw a picture showing both of you being together.

Learning About Dandelions:

<http://www.thinkingfountain.org/d/dandelion/dandelion.html>



Parent Child Activity

Stein, David Ezra. *Pouch!* Ages 3-6.

- Name other animals that Joey and his friend could see as they explore together.
- Talk about a time when you accomplished something new. How did you feel?
- Pretend you are a baby kangaroo and count how many times you can hop.

Red Kangaroo information:

<http://australian-animals.net/red.htm>

More kangaroo information:

www.kidcyber.com.au/topics/kanga.htm



Parent Child Activity

Van Dusen, Chris. *The Circus Ship.*
Ages 4-8.

- After reading the story, identify the animals on the page that starts "Onboard were fifteen animals who traveled to and fro."
- Find the hidden animals on the page that starts "He hiked until he came into the center of the town."
- Draw or paint a picture of your favorite circus animal.

Build Your Wild Self:

www.buildyourwildself.com



Parent Child Activity

Ward, Jennifer. *The Busy Tree.* Ages: 4-8.
Illustrated by Lisa Falkenstern.

- After reading the story, draw a tree on a big piece of paper and try to remember all of the living things in the book that were on the tree. Draw as many as you can.
- Find a leaf in your yard, put it under a piece of white paper and rub a crayon on top of the part of the paper that covers to leaf.
- Draw a different kind of tree that doesn't have leaves, but has pine needles. Try to find a book in the library to learn about that tree.

Learning About Trees:

<http://www.first-school.ws/activities/shapes/easyshapetrees.htm>

